



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SWAYAM SIDDHI MITRA SANGH DEGREE COLLEGE
Name of the head of the Institution	DR G S SHIKHARE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02522249191
Mobile no.	9869181055
Registered Email	ssms.degreecollege@gmail.com
Alternate Email	ssmsdciaac@gmail.com
Address	SWAYAM SIDDHI EDUCATIONAL CAMPUS SONDAEVI COMPOUND NR OCTROI NAKA KALYAN BHIWANDI ROAD TEMGHAR BHIWANDI
City/Town	BHIWANDI
State/UT	Maharashtra

IQAC		
IQAC MEETING	21-Jun-2017 3	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Motivational seminar conducted for the staff before the start of the academic year. 2. Motivating the staff members to apply for minor research projects. 3. Motivating the staff to participate in seminars, workshops, publish papers, apply for minor research projects. 4. Motivating students to participate in seminars, workshops, various cultural activities, games

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Internal Academic Audit work was initiated by the IQAC members	Internal Academic Audit was conducted by the IQAC members

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

IQAC COMMITTEE

28-Feb-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

28-Feb-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, Institution has the mechanism for well planned curriculum delivery and documentation. Institution runs the college as per the Guidelines & framework of University of Mumbai. At the Beginning of the academic year Teaching Plan is Prepared by all the faculty and lectures and syllabus is delivered as per the plan. Principal every fortnightly Cross check the Details of Lectures conducted as per Teaching Plan.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CERTIFICATE COURSE IN ADVANCED ACCOUNTING	CERTIFICATE COURSE IN ADVANCED ACCOUNTING	15/06/2017	0.3	YES	COMPUTER KNOWLEDGE FOR ACCOUNTING

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	COMMERCE	12/06/2017
BMS	MANAGEMENT	12/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	55	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SOFT SKILLS	01/07/2017	65
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Principal of the College along with Senior Faculties analyse the Feedback forms of students and parents and then it is Discussed with the Staff and Management for taking corrective actions of required and suggestions from everyone is taken and if found genuine then it is also considered for the development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	240	280	240

BMS	MANAGEMENT	120	150	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	840	0	15	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	12	2	3	3	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, our Institution has Students mentoring System. College has appointed a special faculty for Students Mentoring. Under this System Students are encouraged to go for Higher Studies, Competitive Exams, professional courses, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
840	15	1:56

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	3	0	3	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	FYBCOM	FIRST	28/11/2017	30/01/2018
BCom	SYBCOM	THIRD	18/11/2017	30/01/2018
BCom	TYBCOM	FIVE	20/12/2017	19/02/2018
BMS	FYBMS	FIRST	28/11/2017	30/01/2018
BMS	SYBMS	THIRD	17/11/2017	30/01/2018
BMS	TYBMS	FIFTH	28/11/2017	23/02/2018
BCom	FYBCOM	SECOND	20/04/2018	16/05/2018
BCom	SYBCOM	FOURTH	04/05/2018	16/05/2018
BCom	TYBCOM	SIXTH	11/04/2018	08/07/2018
BMS	FYBMS	SECOND	23/04/2018	16/05/2018
BMS	SYBMS	FOURTH	04/05/2018	16/05/2018
BMS	TYBMS	SIXTH	27/04/2018	26/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Evaluation is done by Moderation and Cross Checking of Results of each subject and Class.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every Year our Institute Prepares the Academic calendar. All the activities are conducted as per the Year Plan. Exams are conducted by the College as per the Timetable given by University of Mumbai. Other all activities are also done as per the Year plan

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.swayamsiddhidegreecollege.com/academics>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
COMMERCE	BCom	COMMERCE	130	80	62
MANAGEMENT	BMS	MANAGEMENT	116	61	52
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.swayamsiddhidegreecollege.com/igac-feedback>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp 7 Days Residential Camp	NSS	3	25
Paint the Wall	Under the Swacch Bharat Survey of Bhiwandi Municipal Corporation alongwith NSS Unit of College	1	12
Anti Terrorism Awareness Programme	Under the Mumbai Police Team alongwith the NSS Unit	2	144
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swacch Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
DLLE	Dept. of Life Long Learning and Extension	Annapurna Yojana	5	50
DLLE	Dept. of Life Long Learning and Extension	Survey of Woman Status in Society	2	55
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE	FACULTY	SELF	1
STUDENTS ECHANGE	STUDENTS	SELF	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CA FIRM	15/03/2018	SUMMER INTERNSHIP	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments	Newly Added

purchased (Greater than 1-0 lakh)
during the current year

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	7299	977768	1419	285738	8718
Reference Books	150	28000	40	25000	190	53000
e-Books	0	0	0	0	0	0
e-Journals	3	0	5	3500	8	3500
Journals	5	6500	5	4000	10	10500
Digital Database	0	0	1	0	1	0
Others (specify)	7	6300	10	7500	17	13800

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	2	4	2	2	1	2	20	0
Added	5	0	1	1	0	0	0	5	0
Total	40	2	5	3	2	1	2	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	10	1	1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Detailed Information is available on Website
https://www.swayamsiddhidegreecollege.com/facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIP	15	100000
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SOFT SKILLS AND ENGLISH SPEAKING LECTURES	04/07/2017	400	IN HOUSE FACULTY
YOGA	21/06/2017	250	PATANJALI YOGA KENDRA BHIWANDI
PERSONAL COUNSELLING	22/07/2017	254	APPOINTED SPECIAL FACULTY FOR PERSONAL COUNSELLING AND MENTORING
REMEDIAL COACHING	06/10/2017	400	IN HOUSE FACULTY
INTENSIVE COACHING	12/10/2017	36	IN HOUSE FACULTY
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MILLICON CONSULTANCY PVT LTD	122	22	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	136	BCOM AND BMS	COMMERCE AND MANAGEMENT	IDOL, SSCMR	MMS MCOM
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CRICKET	INTER COLLEGE	44
VOLLEY BALL	INTER COLLEGE	70
INDOOR GAMES	INTER COLLEGE	74
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council Committee has been formed by the Institution. It is working as per the Norms of University of Mumbai. Regular Meetings is conducted for discussing and implementing various activities for Students development

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

YES DURING THE ACADEMIC YEAR 2017-18 ALUMNI ASSOCIATION MEETING WAS CONDUCTED IN WHICH HOD OF BOTH DEPARTMENT HAS ALSO CONTRIBUTED THEIR VALUABLE WORDS

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Principal Level The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level Faculty members are are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. 1. The principal, academic co-coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules 2. At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty

meeting. Staff members are involved in preparation of annual budget of the institute. They also correspond with the University Faculty members also write research papers and share their knowledge.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is designed by the University of Mumbai
Teaching and Learning	Use of Modern Teaching Aids in Teaching and learning and learner centric practices
Examination and Evaluation	The College Strictly follows the rules and regulations of University of Mumbai Regarding the examinations and evaluation and implement credit based semester system of examination with systematic internal assessment
Research and Development	Research and development cell of our college motivates the students and faculty for participating in National and International level Seminar
Library, ICT and Physical Infrastructure / Instrumentation	Library Books, E- Journals, 5 ICT Classrooms, Sports Room, Well Equipped Computer Lab.
Human Resource Management	Career Guidance
Industry Interaction / Collaboration	Students are taken for Industrial Visit where they interact with the experts in their respective fields Collaborations with various organisations to organization to provide practical knowledge to students
Admission of Students	Admission is given as per the availability of seats on the merit basis and as per the reservation policy of Government of Maharashtra

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Question Papers are sent online through University to college and then exam is conducted as per the same, Results is also prepared by the Exam Department for which we are using softwares
Administration	All the Records of College Students are maintained in Software
Finance and Accounts	For Accounting Institution is Using Tally Software which is registered

	Version.
Student Admission and Support	For Student admission online Forms filed first , then the documents are verified and the list of Students admitted is displayed online as well as manually

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	13	10/07/2017	11/07/2018	6
FDP	10	18/01/2018	18/01/2018	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	15	4	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts both internal as well as external Financial Audit
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Regularly. Internal Audit is done by the Management every quarterly and external audit is conducted by Statutory Auditors of Institution who are qualified Chartered Accountants

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Management and Principal
Administrative	No	NIL	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Career Guidance Session- PTA arranges career guidance seminar in which all parents alongwith their wards actively participates

6.5.3 – Development programmes for support staff (at least three)

1. Accounting Training Programme 2.Buddy Programme helps to solve problems of new employees 3. Organisation and professional development
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Energy Audit was Conducted Computer Lab was Developed with Advanced Softwares White Washing was done in the Academic Year 2017-18

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Training on effective Use of ICT in Teaching	26/06/2017	26/06/2017	26/06/2017	15
2017	Alumni Meet	31/07/2017	31/07/2017	31/07/2017	22
2017	Orientation	12/06/2017	12/06/2017	12/06/2017	5

	Programme for New Staff by Senior Faculty				
2017	In house Faculty Seminar series to enhance Research Output among Faculty	04/08/2017	04/08/2017	04/08/2017	15
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BCom	19/09/2017	19/09/2017	68	85
BMS	20/09/2017	20/09/2017	54	84
BCom	20/02/2018	20/02/2018	55	48
BMS	16/02/2018	16/02/2018	66	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of CFL Bulbs instead of old traditional tubelights and bulbs which will save energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day Celebration	05/06/2017	05/06/2017	65
International Yoga Day	21/06/2017	21/06/2017	36
Woman Day Celebration	08/03/2018	08/03/2018	90
Teachers Day Celebration	05/09/2017	05/09/2017	20
An Awareness Street Play on Save Girl Child by NSS unit	15/08/2017	15/08/2017	14
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation, Awareness Programme on BAN on Plastic Bags, Save Water Save Life, E-waste Management, Awareness Programme on Eco Friendly Ganesh Utsav

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Value addition curriculum to improve skills of the students. Student Progress Card which gives complete record of a student at a glance. Financial assistance to those who are economically weak students. Encouraging and sponsoring research

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.swayamsiddhidegreecollege.com/associations>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision To ignite students mind, unleash their power within and prepare them to become leaders with excellence and integrity, so as to make a difference in the global scenario

Provide the weblink of the institution

<https://www.swayamsiddhidegreecollege.com/vision-mission>

8.Future Plans of Actions for Next Academic Year

1. To Organize conferences, Seminars. 2. To Introduce Certificate Programmes 3. To upgrade the Infrastructure facilities 4. To Inculcate more research aptitude among Staff 5. To introduce fully ebased system for different administrative processes like, admission, result publication, etc. 6. To strengthen the liaison among the stakeholders like, students, teachers, parents, employers etc.